

BASIC FACTS		KNOWLEDGE	STRATEGY
STAGE 5 EARLY ADDITIVE		Give yourself just 1 minute to answer all of these questions and write your answer in this column. Try to complete all 15 questions.	Now answer the questions again but take as long as you need on each question. Make sure that all your answers are correct and time how long it takes you to get 15 correct answers.
1	$9 + 5 = ?$		
2	What is four multiplied by five ?		
3	$14 + ? = 17$		
4	$10 \times 3 = ?$		
5	I have one bag of four apples and one bag of nine apples. How many apples do I have?		
6	What is the number for eight groups of two?		
7	$4 + 4 + ? = 19$		
8	How many fives are there in thirty-five?		
9	I have fifteen lollies and I give eight to my friends. How many lollies do I have left?		
10	$2 \times 2 \times 2 = ?$		
11	Write the complete family of facts for $4 + 8 = 12$. The first one is done for you. Remember that there must be two additions and two subtractions.	a. $4 + 8 = 12$ b. c. d.	
12	$5 \times 6 = ?$		
13	What number must I add to twelve to make eighteen?		
14	How many sevens are there in seventy ?		
15	Write the complete family of facts for $10 \times 6 = 60$. The first one is done for you. Remember that there must be two multiplications and two divisions.	a. $10 \times 6 = 60$ b. c. d.	
TIME TAKEN		How many questions did you answer in 1 minute?	How long did it take you to get all of the questions answered correctly?

STAGE 5 BASIC FACTS HOMEWORK
WEEK 2

<p>Write in words: 450</p> <p>_____</p> <p>_____ $\frac{2}{8}$ _____</p> <p>_____</p>	<p>Write the number:</p> <p>Five hundred and eleven _____</p> <p>Three eighths _____</p>
<p>Before and after:</p> <p>_____, 659, _____</p> <p>_____, 200, _____</p>	<p>How many hundreds in....?</p> <p>711 _____</p> <p>4500 _____</p>
<p>Complete the sequence</p> <p>20, 30, _____, _____, _____</p> <p>25, 50, _____, _____, _____</p> <p>89, 79, _____, _____, _____</p>	<p>More or Less</p> <p>1 more than 199 _____</p> <p>10 more than 56 _____</p> <p>10 less than 21 _____</p>
<p>Order the numbers lowest to highest</p> <p>200, 22, 202, 112, 220</p> <p>_____, _____, _____, _____, _____</p>	<p>Order the fractions lowest to highest</p> <p>$\frac{3}{8}$, $\frac{5}{8}$, $\frac{7}{8}$, $\frac{2}{8}$, $\frac{8}{8}$</p> <p>_____, _____, _____, _____, _____</p>
<p>Groupings within 100</p> <p>45 + _____ = 100 55 + _____ = 100</p> <p>10 + _____ = 100 90 + _____ = 100</p>	<p>Groups of 2 in numbers up to 20</p> <p>How many 2s in 19? _____</p> <p>How many 2s in 6? _____</p>
<p>Groupings of 5 in numbers to 50</p> <p>How many 5s in 40? _____</p> <p>How many 5s in 80? _____</p>	<p>Groups of 10 in 3 -digit numbers</p> <p>How many 10s in 637? _____</p> <p>How many 10s in 817? _____</p>
<p>Round to the nearest 10</p> <p>45 _____ 29 _____</p>	<p>Round to the nearest 100</p> <p>738 _____ 178 _____</p>
<p>Addition facts to 20</p> <p>13 + 6 = _____ 4 + 9 = _____</p> <p>9 + 9 = _____ 8 + 12 = _____</p>	<p>Subtraction facts to 10</p> <p>10 - 2 = _____ 9 - 5 = _____</p> <p>8 - 7 = _____ 10 - 9 = _____</p> <p>7 - 2 = _____ 5 - 4 = _____</p>
<p>Multiplication facts (2s, 5s & 10s)</p> <p>2 x 6 = _____ 7 x 5 = _____</p> <p>3 x 2 = _____ 10 x 11 = _____</p> <p>11 x 5 = _____ 7 x 10 = _____</p>	<p>Division Facts (2s, 5s and 10s)</p> <p>55 ÷ 5 = _____ 8 ÷ 2 = _____</p> <p>90 ÷ 10 = _____ 25 ÷ 5 = _____</p> <p>16 ÷ 2 = _____ 60 ÷ 10 = _____</p>
<p>Multiples to 100 to 1000</p> <p>789 + _____ = 1 000</p> <p>_____ + 214 = 1 000</p> <p>465 + _____ = 1 000</p>	<p>Subtracting multiples of 100</p> <p>1 000 - 800 = _____</p> <p>1 000 - _____ = 300</p> <p>1 000 - 50 = _____</p>

STAGE 5 BASIC FACTS HOMEWORK
WEEK 3

<p>Write in words: 628</p> <p>_____</p> <p>_____ 1/4 _____</p> <p>_____</p>	<p>Write the number:</p> <p>Six hundred and twenty eight _____</p> <p>One quarter _____</p>
<p>Before and after:</p> <p>_____, 347, _____</p> <p>_____, 893, _____</p>	<p>How many hundreds in....?</p> <p>646 _____</p> <p>915 _____</p>
<p>Complete the sequence</p> <p>543, 544, _____, _____, _____</p> <p>792, 793, _____, _____, _____</p> <p>56, 57, _____, _____, _____</p>	<p>More or Less</p> <p>1 more than 89 _____</p> <p>10 more than 24 _____</p> <p>10 less than 76 _____</p>
<p>Order the numbers lowest to highest</p> <p>611, 661, 161, 116, 606</p> <p>_____, _____, _____, _____, _____</p>	<p>Order the fractions lowest to highest</p> <p>1/4, 3/4, 4/4, 5/4, 2/4</p> <p>_____, _____, _____, _____, _____</p>
<p>Groupings within 100</p> <p>45 + ____ = 100 42 + ____ = 100</p> <p>75 + ____ = 100 34 + ____ = 100</p>	<p>Groups of 2 in numbers up to 20</p> <p>How many 2s in 18? _____</p> <p>How many 2s in 14? _____</p>
<p>Groupings of 5 in numbers to 50</p> <p>How many 5s in 50? _____</p> <p>How many 5s in 75? _____</p>	<p>Groups of 10 in 3 -digit numbers</p> <p>How many 10s in 250? _____</p> <p>How many 10s in 720? _____</p>
<p>Round to the nearest 10</p> <p>64 _____ 39 _____</p>	<p>Round to the nearest 100</p> <p>367 _____ 515 _____</p>
<p>Addition facts to 20</p> <p>11 + 6 = _____ 14 + 2 = _____</p> <p>3 + 12 = _____ 16 + 2 = _____</p>	<p>Subtraction facts to 10</p> <p>5 -- 3 = _____ 7 - 2 = _____ 4 - 3 = _____</p> <p>3 -- 3 = _____ 7 -- 4 = _____ 9 - 8 = _____</p>
<p>Multiplication facts (2s, 5s & 10s)</p> <p>2 x 9 = _____ 8 x 5 = _____</p> <p>7 x 2 = _____ 2 x 12 = _____</p> <p>9 x 5 = _____ 10 x 8 = _____</p>	<p>Division Facts (2s, 5s and 10s)</p> <p>40 ÷ 5 = _____ 14 ÷ 2 = _____</p> <p>70 ÷ 10 = _____ 35 ÷ 5 = _____</p> <p>10 ÷ 2 = _____ 60 ÷ 10 = _____</p>
<p>Multiples to 100 to 1000</p> <p>600 + _____ = 1 000</p> <p>_____ + 700 = 1 000</p> <p>500 + _____ = 1 000</p>	<p>Subtracting multiples of 100</p> <p>1 000 -- 700 = _____</p> <p>1 000 -- _____ = 500</p> <p>1 000 -- 300 = _____</p>

STAGE 5 BASIC FACTS HOMEWORK
WEEK 4

<p>Write in words: 693</p> <p>_____</p> <p>_____ $\frac{2}{3}$ _____</p> <p>_____</p>	<p>Write the number:</p> <p>Six hundred and ninety three _____</p> <p>Two thirds _____</p>
<p>Before and after:</p> <p>_____, 523, _____</p> <p>_____, 974, _____</p>	<p>How many hundreds in....?</p> <p>287 _____</p> <p>710 _____</p>
<p>Complete the sequence</p> <p>427, 428, _____, _____, _____</p> <p>655, 656, _____, _____, _____</p> <p>72, 73, _____, _____, _____</p>	<p>More or Less</p> <p>1 more than 99 _____</p> <p>10 more than 57 _____</p> <p>10 less than 43 _____</p>
<p>Order the numbers lowest to highest</p> <p>221, 202, 229, 220, 212</p> <p>_____, _____, _____, _____, _____</p>	<p>Order the fractions lowest to highest</p> <p>$\frac{2}{3}$, $\frac{3}{3}$, $\frac{1}{3}$, $\frac{5}{3}$, $\frac{4}{3}$</p> <p>_____, _____, _____, _____, _____</p>
<p>Groupings within 100</p> <p>23 + _____ = 100 55 + _____ = 100</p> <p>84 + _____ = 100 76 + _____ = 100</p>	<p>Groups of 2 in numbers up to 20</p> <p>How many 2s in 10? _____</p> <p>How many 2s in 16? _____</p>
<p>Groupings of 5 in numbers to 50</p> <p>How many 5s in 35? _____</p> <p>How many 5s in 80? _____</p>	<p>Groups of 10 in 3 -digit numbers</p> <p>How many 10s in 170? _____</p> <p>How many 10s in 680? _____</p>
<p>Round to the nearest 10</p> <p>73 _____ 36 _____</p>	<p>Round to the nearest 100</p> <p>145 _____ 679 _____</p>
<p>Addition facts to 20</p> <p>14 + 6 = _____ 10 + 8 = _____</p> <p>5 + 14 = _____ 11 + 2 = _____</p>	<p>Subtraction facts to 10</p> <p>6 -- 3 = _____ 7 - 3 = _____ 9 - 3 = _____</p> <p>5 -- 3 = _____ 10 -- 4 = _____</p> <p>9 - 7 = _____</p>
<p>Multiplication facts (2s, 5s & 10s)</p> <p>2 x 8 = _____ 7 x 5 = _____</p> <p>6 x 2 = _____ 2 x 14 = _____</p> <p>10 x 5 = _____ 10 x 6 = _____</p>	<p>Division Facts (2s, 5s and 10s)</p> <p>35 ÷ 5 = _____ 16 ÷ 2 = _____</p> <p>60 ÷ 10 = _____ 45 ÷ 5 = _____</p> <p>24 ÷ 2 = _____ 50 ÷ 10 = _____</p>
<p>Multiples to 100 to 1000</p> <p>400 + _____ = 1 000</p> <p>_____ + 800 = 1 000</p> <p>200 + _____ = 1 000</p>	<p>Subtracting multiples of 100</p> <p>1 000 -- 400 = _____</p> <p>1 000 -- _____ = 800</p> <p>1 000 -- 500 = _____</p>

STAGE 5 BASIC FACTS HOMEWORK
WEEK 5

<p>Write in words: 560</p> <p>_____</p> <p>_____ 1/6 _____</p> <p>_____</p>	<p>Write the number:</p> <p>Seven hundred and fifty two _____</p> <p>Two quarters _____</p>
<p>Before and after:</p> <p>_____, 490, _____</p> <p>_____, 683, _____</p>	<p>How many hundreds in....?</p> <p>321 _____</p> <p>1209 _____</p>
<p>Complete the sequence</p> <p>408,508, _____, _____, _____</p> <p>378,368, _____, _____, _____</p> <p>15, 23 , _____, _____, _____</p>	<p>More or Less</p> <p>1 more than 54 _____</p> <p>10 more than 89 _____</p> <p>10 less than 32 _____</p>
<p>Order the numbers lowest to highest</p> <p>245, 33, 303, 25, 350</p> <p>_____, _____, _____, _____, _____</p>	<p>Order the fractions lowest to highest</p> <p>5/5, 2/5, 6/5, 1/5, 4/5</p> <p>_____, _____, _____, _____, _____</p>
<p>Groupings within 100</p> <p>85 + _____ = 100 29 + _____ = 100</p> <p>71 + _____ = 100 22 + _____ = 100</p>	<p>Groups of 2 in numbers up to 20</p> <p>How many 2s in 17? _____</p> <p>How many 2s in 8? _____</p>
<p>Groupings of 5 in numbers to 50</p> <p>How many 5s in 30? _____</p> <p>How many 5s in 37? _____</p>	<p>Groups of 10 in 3 -digit numbers</p> <p>How many 10s in 120? _____</p> <p>How many 10s in 399? _____</p>
<p>Round to the nearest 10</p> <p>27 _____ 42 _____</p>	<p>Round to the nearest 100</p> <p>321 _____ 359 _____</p>
<p>Addition facts to 20</p> <p>9 + 6 = _____ 11 + 9 = _____</p> <p>8 + 11 = _____ 7 + 6 = _____</p>	<p>Subtraction facts to 10</p> <p>7 -- 2 = _____ 9 - 4 = _____</p> <p>6 - 2 = _____ 5 -- 5 = _____</p> <p>3 -- 2 = _____ 10 - 3 = _____</p>
<p>Multiplication facts (2s, 5s & 10s)</p> <p>2 x 6 = _____ 9 x 5 = _____</p> <p>4 x 2 = _____ 2 x 8 = _____</p> <p>6 x 5 = _____ 10 x 4 = _____</p>	<p>Division Facts (2s, 5s and 10s)</p> <p>25 ÷ 5 = _____ 20 ÷ 2 = _____</p> <p>40 ÷ 10 = _____ 55 ÷ 5 = _____</p> <p>22 ÷ 2 = _____ 70 ÷ 10 = _____</p>
<p>Multiples to 100 to 1000</p> <p>450 + _____ = 1 000</p> <p>_____ + 250 = 1 000</p> <p>650 + _____ = 1 000</p>	<p>Subtracting multiples of 100</p> <p>1 000 -- 250 = _____</p> <p>1 000 -- _____ = 300</p> <p>1 000 -- 650 = _____</p>

STAGE 5 BASIC FACTS HOMEWORK
WEEK 6

<p>Write in words: 847</p> <p>_____</p> <p>_____ 1/4 _____</p> <p>_____</p>	<p>Write the number:</p> <p>Five hundred and seven _____</p> <p>Four halves _____</p>
<p>Before and after:</p> <p>_____, 609, _____</p> <p>_____, 199, _____</p>	<p>How many hundreds in....?</p> <p>429 _____</p> <p>4100 _____</p>
<p>Complete the sequence</p> <p>605, 705, _____, _____, _____</p> <p>468, 458, _____, _____, _____</p> <p>27, 30, _____, _____, _____</p>	<p>More or Less</p> <p>1 more than 79 _____</p> <p>10 more than 99 _____</p> <p>10 less than 65 _____</p>
<p>Order the numbers lowest to highest</p> <p>917, 99, 999, 991, 907</p> <p>_____, _____, _____, _____, _____</p>	<p>Order the fractions lowest to highest</p> <p>$\frac{3}{8}$, $\frac{8}{8}$, $\frac{1}{8}$, $\frac{5}{8}$, $\frac{6}{8}$</p> <p>_____, _____, _____, _____, _____</p>
<p>Groupings within 100</p> <p>$35 + \underline{\quad} = 100$ $52 + \underline{\quad} = 100$</p> <p>$75 + \underline{\quad} = 100$ $32 + \underline{\quad} = 100$</p>	<p>Groups of 2 in numbers up to 20</p> <p>How many 2s in 16? _____</p> <p>How many 2s in 20? _____</p>
<p>Groupings of 5 in numbers to 50</p> <p>How many 5s in 15? _____</p> <p>How many 5s in 27? _____</p>	<p>Groups of 10 in 3 -digit numbers</p> <p>How many 10s in 670? _____</p> <p>How many 10s in 719? _____</p>
<p>Round to the nearest 10</p> <p>57 _____ 92 _____</p>	<p>Round to the nearest 100</p> <p>612 _____ 287 _____</p>
<p>Addition facts to 20</p> <p>$12 + 2 = \underline{\quad}$ $11 + 5 = \underline{\quad}$</p> <p>$2 + 9 = \underline{\quad}$ $13 + 7 = \underline{\quad}$</p>	<p>Subtraction facts to 10</p> <p>$9 - 2 = \underline{\quad}$ $8 - 4 = \underline{\quad}$</p> <p>$8 - 2 = \underline{\quad}$ $10 - 5 = \underline{\quad}$</p> <p>$4 - 2 = \underline{\quad}$ $5 - 3 = \underline{\quad}$</p>
<p>Multiplication facts (2s, 5s & 10s)</p> <p>$2 \times 7 = \underline{\quad}$ $6 \times 5 = \underline{\quad}$</p> <p>$8 \times 2 = \underline{\quad}$ $5 \times 8 = \underline{\quad}$</p> <p>$4 \times 5 = \underline{\quad}$ $10 \times 10 = \underline{\quad}$</p>	<p>Division Facts (2s, 5s and 10s)</p> <p>$40 \div 5 = \underline{\quad}$ $18 \div 2 = \underline{\quad}$</p> <p>$20 \div 10 = \underline{\quad}$ $25 \div 5 = \underline{\quad}$</p> <p>$14 \div 2 = \underline{\quad}$ $90 \div 10 = \underline{\quad}$</p>
<p>Multiples to 100 to 1000</p> <p>$650 + \underline{\quad} = 1\ 000$</p> <p>$\underline{\quad} + 200 = 1\ 000$</p> <p>$554 + \underline{\quad} = 1\ 000$</p>	<p>Subtracting multiples of 100</p> <p>$1\ 000 - 100 = \underline{\quad}$</p> <p>$1\ 000 - \underline{\quad} = 500$</p> <p>$1\ 000 - 800 = \underline{\quad}$</p>

STAGE 5 BASIC FACTS HOMEWORK

WEEK 7

<p>Write in words: 274</p> <p>_____</p> <p>_____ 5/8 _____</p> <p>_____</p>	<p>Write the number:</p> <p>One hundred and fifty three _____</p> <p>Two eighths _____</p>
<p>Before and after:</p> <p>_____, 511, _____</p> <p>_____, 309, _____</p>	<p>How many hundreds in....?</p> <p>583 _____</p> <p>3500 _____</p>
<p>Complete the sequence</p> <p>216, 316, _____, _____, _____</p> <p>891, 890, _____, _____, _____</p> <p>24, 29, _____, _____, _____</p>	<p>More or Less</p> <p>1 more than 601 _____</p> <p>10 more than 73 _____</p> <p>10 less than 22 _____</p>
<p>Order the numbers lowest to highest</p> <p>505, 115, 525, 550, 500</p> <p>_____, _____, _____, _____, _____</p>	<p>Order the fractions lowest to highest</p> <p>$\frac{3}{5}$, $\frac{4}{5}$, $\frac{1}{5}$, $\frac{2}{5}$, $\frac{5}{5}$</p> <p>_____, _____, _____, _____, _____</p>
<p>Groupings within 100</p> <p>45 + _____ = 100 23 + _____ = 100</p> <p>56 + _____ = 100 81 + _____ = 100</p>	<p>Groups of 2 in numbers up to 20</p> <p>How many 2s in 10? _____</p> <p>How many 2s in 14? _____</p>
<p>Groupings of 5 in numbers to 50</p> <p>How many 5s in 65? _____</p> <p>How many 5s in 42? _____</p>	<p>Groups of 10 in 3 -digit numbers</p> <p>How many 10s in 490? _____</p> <p>How many 10s in 651? _____</p>
<p>Round to the nearest 10</p> <p>61 _____ 78 _____</p>	<p>Round to the nearest 100</p> <p>712 _____ 387 _____</p>
<p>Addition facts to 20</p> <p>11 + 2 = _____ 13 + 5 = _____</p> <p>5 + 9 = _____ 9 + 7 = _____</p>	<p>Subtraction facts to 10</p> <p>7 -- 2 = _____ 9 - 4 = _____</p> <p>8 - 3 = _____ 6 -- 5 = _____</p> <p>5 -- 2 = _____ 5 - 1 = _____</p>
<p>Multiplication facts (2s, 5s & 10s)</p> <p>2 x 8 = _____ 10 x 5 = _____</p> <p>7 x 2 = _____ 10 x 8 = _____</p> <p>7 x 5 = _____ 2 x 10 = _____</p>	<p>Division Facts (2s, 5s and 10s)</p> <p>55 ÷ 5 = _____ 22 ÷ 2 = _____</p> <p>40 ÷ 10 = _____ 30 ÷ 5 = _____</p> <p>18 ÷ 2 = _____ 70 ÷ 10 = _____</p>
<p>Multiples to 100 to 1000</p> <p>550 + _____ = 1 000</p> <p>_____ + 300 = 1 000</p> <p>290 + _____ = 1 000</p>	<p>Subtracting multiples of 100</p> <p>1 000 -- 300 = _____</p> <p>1 000 -- _____ = 600</p> <p>1 000 -- 400 = _____</p>

STAGE 5 BASIC FACTS HOMEWORK
WEEK 8

<p>Write in words: 621</p> <p>_____</p> <p>_____ $\frac{2}{6}$ _____</p> <p>_____</p>	<p>Write the number:</p> <p>Five hundred and twenty three _____</p> <p>Three sixths _____</p>
<p>Before and after:</p> <p>_____, 671, _____</p> <p>_____, 999, _____</p>	<p>How many hundreds in....?</p> <p>679 _____</p> <p>5300 _____</p>
<p>Complete the sequence</p> <p>216, 217, _____, _____, _____</p> <p>791, 790, _____, _____, _____</p> <p>21, 28, _____, _____, _____</p>	<p>More or Less</p> <p>1 more than 56 _____</p> <p>10 more than 49 _____</p> <p>10 less than 101 _____</p>
<p>Order the numbers lowest to highest</p> <p>707, 117, 700, 770, 777</p> <p>_____, _____, _____, _____, _____</p>	<p>Order the fractions lowest to highest</p> <p>$\frac{2}{6}$, $\frac{4}{6}$, $\frac{1}{6}$, $\frac{5}{6}$, $\frac{3}{6}$</p> <p>_____, _____, _____, _____, _____</p>
<p>Groupings within 100</p> <p>$65 + \underline{\quad} = 100$ $25 + \underline{\quad} = 100$</p> <p>$76 + \underline{\quad} = 100$ $80 + \underline{\quad} = 100$</p>	<p>Groups of 2 in numbers up to 20</p> <p>How many 2s in 12? _____</p> <p>How many 2s in 18? _____</p>
<p>Groupings of 5 in numbers to 50</p> <p>How many 5s in 55? _____</p> <p>How many 5s in 35? _____</p>	<p>Groups of 10 in 3 -digit numbers</p> <p>How many 10s in 712? _____</p> <p>How many 10s in 910? _____</p>
<p>Round to the nearest 10</p> <p>67 _____ 24 _____</p>	<p>Round to the nearest 100</p> <p>545 _____ 967 _____</p>
<p>Addition facts to 20</p> <p>$11 + 6 = \underline{\quad}$ $13 + 6 = \underline{\quad}$</p> <p>$7 + 9 = \underline{\quad}$ $11 + 7 = \underline{\quad}$</p>	<p>Subtraction facts to 10</p> <p>$7 - 4 = \underline{\quad}$ $9 - 6 = \underline{\quad}$</p> <p>$8 - 5 = \underline{\quad}$ $10 - 5 = \underline{\quad}$</p> <p>$9 - 2 = \underline{\quad}$ $5 - 4 = \underline{\quad}$</p>
<p>Multiplication facts (2s, 5s & 10s)</p> <p>$2 \times 11 = \underline{\quad}$ $7 \times 5 = \underline{\quad}$</p> <p>$8 \times 2 = \underline{\quad}$ $10 \times 3 = \underline{\quad}$</p> <p>$9 \times 5 = \underline{\quad}$ $9 \times 10 = \underline{\quad}$</p>	<p>Division Facts (2s, 5s and 10s)</p> <p>$45 \div 5 = \underline{\quad}$ $26 \div 2 = \underline{\quad}$</p> <p>$60 \div 10 = \underline{\quad}$ $50 \div 5 = \underline{\quad}$</p> <p>$24 \div 2 = \underline{\quad}$ $80 \div 10 = \underline{\quad}$</p>
<p>Multiples to 100 to 1000</p> <p>$400 + \underline{\quad} = 1\ 000$</p> <p>$\underline{\quad} + 650 = 1\ 000$</p> <p>$100 + \underline{\quad} = 1\ 000$</p>	<p>Subtracting multiples of 100</p> <p>$1\ 000 - 800 = \underline{\quad}$</p> <p>$1\ 000 - \underline{\quad} = 500$</p> <p>$1\ 000 - 900 = \underline{\quad}$</p>

STAGE 5 BASIC FACTS HOMEWORK
WEEK 9

<p>Write in words: 1478</p> <p>_____</p> <p>_____ $\frac{3}{7}$ _____</p> <p>_____</p>	<p>Write the number:</p> <p>Two hundred and fifty six _____</p> <p>Two sevenths _____</p>
<p>Before and after:</p> <p>_____, 1010, _____</p> <p>_____, 674, _____</p>	<p>How many hundreds in....?</p> <p>1199 _____</p> <p>398 _____</p>
<p>Complete the sequence</p> <p>321,323, _____, _____, _____</p> <p>506 505, _____, _____, _____</p> <p>15, 20 , _____, _____, _____</p>	<p>More or Less</p> <p>1 more than 43 _____</p> <p>10 more than 23 _____</p> <p>10 less than 99 _____</p>
<p>Order the numbers lowest to highest</p> <p>108, 88, 118, 888, 880</p> <p>_____, _____, _____, _____, _____</p>	<p>Order the fractions lowest to highest</p> <p>$\frac{2}{7}$, $\frac{5}{7}$, $\frac{1}{7}$, $\frac{6}{7}$, $\frac{3}{7}$</p> <p>_____, _____, _____, _____, _____</p>
<p>Groupings within 100</p> <p>50+ _____ = 100 40 + _____ = 100</p> <p>23+ _____ = 100 67+ _____ = 100</p>	<p>Groups of 2 in numbers up to 20</p> <p>How many 2s in 20? _____</p> <p>How many 2s in 5? _____</p>
<p>Groupings of 5 in numbers to 50</p> <p>How many 5s in 65? _____</p> <p>How many 5s in 20? _____</p>	<p>Groups of 10 in 3 -digit numbers</p> <p>How many 10s in 875? _____</p> <p>How many 10s in 230? _____</p>
<p>Round to the nearest 10</p> <p>55 _____ 87 _____</p>	<p>Round to the nearest 100</p> <p>472 _____ 609 _____</p>
<p>Addition facts to 20</p> <p>12 + 3 = _____ 14 + 6 = _____</p> <p>8 + 9 = _____ 8 + 7 = _____</p>	<p>Subtraction facts to 10</p> <p>10 -- 4 = _____ 9 - 8 = _____</p> <p>8 - 2 = _____ 10 -- 7 = _____</p> <p>7 -- 2 = _____ 5 - 3 = _____</p>
<p>Multiplication facts (2s, 5s & 10s)</p> <p>2 x 13 = _____ 8 x 5 = _____</p> <p>9 x 2 = _____ 10 x 4 = _____</p> <p>12 x 5 = _____ 11 x 10 = _____</p>	<p>Division Facts (2s, 5s and 10s)</p> <p>55 ÷ 5 = _____ 8 ÷ 2 = _____</p> <p>70 ÷ 10 = _____ 9 ÷ 5 = _____</p> <p>30 ÷ 2 = _____ 90 ÷ 10 = _____</p>
<p>Multiples to 100 to 1000</p> <p>300+ _____ = 1 000</p> <p>_____ + 750 = 1 000</p> <p>250 + _____ = 1 000</p>	<p>Subtracting multiples of 100</p> <p>1 000 -- 950 = _____</p> <p>1 000 -- _____ = 450</p> <p>1 000 -- 200 = _____</p>

**STAGE 5 BASIC FACTS HOMEWORK
WEEK 10**

<p>Write in words: 2039</p> <p>_____</p> <p>_____ $\frac{5}{6}$ _____</p> <p>_____</p>	<p>Write the number:</p> <p>One thousand five hundred and six _____</p> <p>Three sixths _____</p>
<p>Before and after:</p> <p>_____, 999, _____</p> <p>_____, 701, _____</p>	<p>How many hundreds in....?</p> <p>230 _____</p> <p>6700 _____</p>
<p>Complete the sequence</p> <p>112, 113, _____, _____, _____</p> <p>501, 401, _____, _____, _____</p> <p>17, 27, _____, _____, _____</p>	<p>More or Less</p> <p>1 more than 59 _____</p> <p>10 more than 113 _____</p> <p>10 less than 43 _____</p>
<p>Order the numbers lowest to highest</p> <p>111, 11, 101, 1110, 110</p> <p>_____, _____, _____, _____, _____</p>	<p>Order the fractions lowest to highest</p> <p>$\frac{2}{6}$, $\frac{5}{6}$, $\frac{1}{6}$, $\frac{6}{6}$, $\frac{3}{6}$</p> <p>_____, _____, _____, _____, _____</p>
<p>Groupings within 100</p> <p>25 + _____ = 100 30 + _____ = 100</p> <p>75 + _____ = 100 81 + _____ = 100</p>	<p>Groups of 2 in numbers up to 20</p> <p>How many 2s in 12? _____</p> <p>How many 2s in 17? _____</p>
<p>Groupings of 5 in numbers to 50</p> <p>How many 5s in 45? _____</p> <p>How many 5s in 70? _____</p>	<p>Groups of 10 in 3 -digit numbers</p> <p>How many 10s in 761? _____</p> <p>How many 10s in 901? _____</p>
<p>Round to the nearest 10</p> <p>78 _____ 99 _____</p>	<p>Round to the nearest 100</p> <p>805 _____ 236 _____</p>
<p>Addition facts to 20</p> <p>11 + 6 = _____ 4 + 6 = _____</p> <p>10 + 9 = _____ 8 + 10 = _____</p>	<p>Subtraction facts to 10</p> <p>10 - 5 = _____ 9 - 6 = _____</p> <p>8 - 5 = _____ 10 - 4 = _____</p> <p>7 - 3 = _____ 5 - 1 = _____</p>
<p>Multiplication facts (2s, 5s & 10s)</p> <p>2 x 8 = _____ 6 x 5 = _____</p> <p>4 x 2 = _____ 10 x 8 = _____</p> <p>13 x 5 = _____ 9 x 10 = _____</p>	<p>Division Facts (2s, 5s and 10s)</p> <p>45 ÷ 5 = _____ 6 ÷ 2 = _____</p> <p>60 ÷ 10 = _____ 35 ÷ 5 = _____</p> <p>20 ÷ 2 = _____ 100 ÷ 10 = _____</p>
<p>Multiples to 100 to 1000</p> <p>545 + _____ = 1 000</p> <p>_____ + 320 = 1 000</p> <p>890 + _____ = 1 000</p>	<p>Subtracting multiples of 100</p> <p>1 000 - 400 = _____</p> <p>1 000 - _____ = 650</p> <p>1 000 - 100 = _____</p>