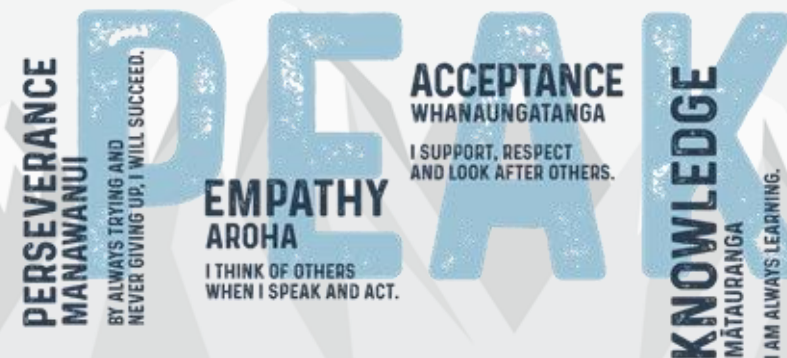


# **WOODBURY SCHOOL STRATEGIC PLAN 2026 -2028**

My footsteps to the peaks. Every footstep counts.



# WOODBURY SCHOOL STRATEGIC PLAN 2026 -2028



## VISION STATEMENT

My footsteps to the peaks. Every footprint counts.

Goals	Initiatives	Success Outcomes
<p><b>Enhance our positive and productive learning environment</b></p>	<ul style="list-style-type: none"> <li>• Develop teacher knowledge of the new curriculum documents</li> <li>• Establish a coherent and consistent assessment schedule across all levels</li> <li>• Review and develop writing practices across the school</li> <li>• Review and enhance our learner support systems</li> </ul>	<p>Our staff our delivering purposeful and engaging programmes which support all learners to reach their potential</p>
<p><b>Enhance the cultural identity of Woodbury School</b></p>	<ul style="list-style-type: none"> <li>• Continue to honor our obligations to te tiriti o Waitangi</li> <li>• Enhancing student and whanau understanding of the KiVA process</li> <li>• Ensure children are present and enjoying learning</li> </ul>	<p>Our school recognises cultural diversity and responds to support students from all backgrounds and experiences</p>

**PERSEVERANCE  
MANAWANUI**

By always trying and never giving up, I will succeed.

**EMPATHY AROHA**

I think of others when I speak.

**ACCEPTANCE  
WHANAUNGATANGA**

I support, respect and look after others.

**KNOWLEDGE  
MĀTAURANGA**

I am always learning.

# 3 YEAR ROADMAP

Strategic Goal	Strategic Initiative	2026				2027				2028			
		T1	T2	T3	T4	T1	T2	T3	T4	T1	T2	T3	T4
Enhance our positive and productive learning environment	Develop teacher knowledge of the new curriculum documents	New Maths and English documents explored and used											
		Planning docs developed											
		Explore and implement docs all other curriculum areas											
	Establish a coherent and consistent assessment schedule across all levels	Assessment review (along with exploring MOE guidance)											
		New SMART tool implemented & tracked											
		HERO data use embedded and explored for efficiency											
	Review and develop writing practices across the school	Writing self-review carried out											
		Professional development opportunities											
		Review and update writing protocols											
	Review and enhance our learner support systems	Review/modify learning register				Systems for 2027 LSC							
		Review how we cover pastoral care and support, then implement changes											
		Teachers PD and utilizing assistive tech in class						Additional interactive boards purchased & PD					
Enhance the cultural identity of Woodbury School	Continue to honor our obligations to te tiriti o Waitangi	Staff opportunities PD te reo Māori development											
		NZ Histories & Te reo Māori plans followed											
		Establish regular and effective feedback opportunities with Māori whanau											
	Enhancing student and whanau understanding of the KiVA process	Student and staff surveys regularly used to track changes & effectiveness											
		Raising student and whanau awareness around the KiVA process											
	Ensure our students are present and enjoying learning	STAR plan created											
		Regular sharing of info from MOE with parents around attendance											
		Follow-up and parent meetings around attendance / review each term data and actions											



# ANNUAL PLAN 2026



<b>Goal</b>	Enhance our positive and productive learning environment
<b>Strategy/Initiative</b>	Develop teacher knowledge of the new curriculum documents
<b>Outcome</b>	Teachers are confident in their understanding and implementation of the new curriculum
<b>Measures</b>	Teacher planning; Teacher voice / survey

<b>Actions</b>	<b>Responsible</b>	<b>Resources required</b>	<b>Start</b>	<b>Due</b>	<b>Track/monitor</b>
<p><b>New maths document explored and used</b> Staff read through, discuss and implement the new maths curriculum</p>	Teaching staff	MOE resources and website Staff mtg and TO days Team planning meetings CRT days	T4 (2025)	T4 (2026)	
<p><b>Planning Documentation Developed</b> Long and short term planning documentation developed (all areas), aligned with the new curriculums  Develop consistent use of maths revision ("Rapid Routines")</p>	Teaching staff	Team planning meetings Dedicated staff meeting TOD's	T4 (2025)	T2 (2026)	
<p><b>New English document explored and used</b> Staff read through, discuss and implement the new English curriculum</p>	Teaching staff	MOE resources and website Staff mtg and TO days Team planning meetings CRT days	T4 (2025)	T4 (2026)	
<p><b>New Curriculum documents for all other areas explored and used</b> Staff read through, discuss and look ahead to implementation in 2027</p>	Teaching staff	MOE resources and website Staff mtg and TO days Team planning meetings CRT days	T1 (2026)	T1 (2027)	

# ANNUAL PLAN 2026



<b>Goal</b>	Enhance our positive and productive learning environment
<b>Strategy/Initiative</b>	Establish a coherent and consistent assessment schedule across all levels
<b>Outcome</b>	Easier to track data year on year and data is more easily accessible. Staff are using a consistent template.
<b>Measures</b>	Teacher voice/survey; Principal self-reflection

<b>Actions</b>	<b>Responsible</b>	<b>Resources required</b>	<b>Start</b>	<b>Due</b>	<b>Track/monitor</b>
<b>Assessment review</b> Mike to send out assessment schedule Staff review and check the assessment schedule	Mike & staff	Team planning meeting	T1	T1	
<b>Use of the new MOE SMART Tool for assessment</b> Upskill teachers in the use of this tool. How it works and it's application, interpreting results and analysis	Mike	Planning time to prepare and implement, then analyse	T4 (2025)	T2	
<b>Assessments plan implemented</b> And reviewed as we go to see if fit for purpose or changes needed	Teaching staff	Team planning meeting	T1	T4	
<b>New MOE guidance discussed and implemented</b> As guidance is released it's discussed to determine how to implement	Mike & staff	1x staff meeting per term, dedicated to curriculum 2 x Teacher Only Days (T2 & T3)	T1	T4	
<b>Writing and maths moderation</b> Moderation in writing and maths, using new SMART Tool	Mike to prep Teaching staff	Staff mtg time Teacher time prior	T1	T4	
<b>Embed HERO use of data and report writing</b> Continue procedures started in 2025 and ensure consistency	Mike	HERO tool; staff mtgs to discuss	T1	T4	

# ANNUAL PLAN 2026



<b>Goal</b>	Enhance our positive and productive learning environment
<b>Strategy/Initiative</b>	Review and develop writing practices across the school
<b>Outcome</b>	Ensuring consistency in teaching and learning across the school
<b>Measures</b>	Student achievement data; teacher voice around planning and delivery

<b>Actions</b>	<b>Responsible</b>	<b>Resources required</b>	<b>Start</b>	<b>Due</b>	<b>Track/monitor</b>
<b>Self-review plans and actions established Year 1-3 and Year 4-6</b> Plan including break-down of what is covered, and when	Mike / Bridget / Sarah Wider teaching team	Planning session Staff mtgs (scheduled)	T4 (2025)	T1	
<b>Take part in professional development opportunities</b> Explore writing professional development (either offsite or bringing expert in)	Mike / Bridget	\$5000 budget	T4 (2025)	T1	
<b>Writing protocols</b> Review our documents and update / expand as required	Mike / Bridget / Sarah Wider teaching team	Release time to work together Staff mtgs / TO Days	T1	T3	
<b>Assistive technology</b> How does the use of technology fit within writing programme (continuation of 2025 goal)	Tarahaoa teaching team	Team planning days to discuss use Time to learn how to use apps Purchase of IT (\$5000)	T1	T4	

# ANNUAL PLAN 2026



<b>Goal</b>	Enhance our positive and productive learning environment
<b>Strategy/Initiative</b>	Review and enhance our learner support systems
<b>Outcome</b>	All students requiring additional support are identified and have programmes in place Tracking and monitoring systems are efficient and easy to use Parents are well-informed of their child's progress and the supports they have
<b>Measures</b>	Usability survey amongst staff; discussion / reflection on new document

<b>Actions</b>	<b>Responsible</b>	<b>Resources required</b>	<b>Start</b>	<b>Due</b>	<b>Track/monitor</b>
<p><b>Review structure of learning register</b> Is this fit for purpose? Does it need to be added to or improved? Does it adequately track students and record student supports?</p>	All staff	Staff meeting discussions	T1, 2026	T2, 2026	
<p><b>Review how we cover pastoral care support</b> Ensuring we are responsive to students' wider needs and have supports we can implement for students and whanau</p>	Mike / Bridget All staff	Release for meetings	T1, 2026	T3, 2026	
<p><b>Planning ahead for 2027</b> Have systems established and ready for the implementation of the Learning Support Co-Ordinator (LSC) role in 2027</p>	Mike / Bridget	Staff meeting discussions; Mike / Bridget / Sarah release meetings	T3, 2026	T4, 2026	
<p><b>Assistive technology supports purposefully integrated as part of daily learning</b> Teachers regularly using supports within classroom learning</p>	All staff	Staff and team meeting discussions	T1, 2026	T2, 2026	

# ANNUAL PLAN 2026



<b>Goal</b>	Enhance the cultural identity of Woodbury School
<b>Strategy/Initiative</b>	Continue to honor our obligations to te tiriti o Waitangi
<b>Outcome</b>	Visible recognition that Woodbury School honors the principles of te tiriti o Waitangi; Regular use of te reo Māori phrases during classroom lessons and across the school; Consistent use of Tikanga Māori across the school
<b>Measures</b>	Staff reflection survey; Teacher planning; Whanau feedback

<b>Actions</b>	<b>Responsible</b>	<b>Resources required</b>	<b>Start</b>	<b>Due</b>	<b>Track/monitor</b>
<b>Continue te reo Māori PD (1-4)</b> Ascertain how this can look for the group and for individuals	Mike / Becky	\$500 budget Staff time	T1	T4	
<b>Despite MOE requirements, ensure it is obvious to all whanau that Woodbury School honors the principles of te tiriti</b> Review actions and documents	All staff	Staff mtg time	T1	T2	
<b>NZ Histories curriculum coverage plan followed</b> Continue to monitor document and coverage	All staff	Team planning days	T1	T4	
<b>Te reo curriculum coverage embedded</b> Continue to monitor document and coverage	All staff	Team planning days Time for weekly PLD sessions	T1	T4	
<b>Establishing system for regular Māori whānau feedback</b> Contacting families to meet to discuss views, get feedback	Becky / Mike	Time to meet whānau \$100 for kai	T1	T3	
<b>Clear stance as a BOT around te tiriti obligations</b> BOT discussion and establishing a statement	Woodbury BOT	BOT meetings	T1	T2	

# ANNUAL PLAN 2026



<b>Goal</b>	Enhance the cultural identity of Woodbury School
<b>Strategy/Initiative</b>	Enhancing student and whanau understanding of KiVA process
<b>Outcome</b>	Staff are dealing with student behaviour in a consistent and effective manner Students are aware of what bullying is, the impacts of bullying and ways to reduce it
<b>Measures</b>	KiVA student survey; Staff observations and voice

<b>Actions</b>	<b>Responsible</b>	<b>Resources required</b>	<b>Start</b>	<b>Due</b>	<b>Track/monitor</b>
<p><b>Continued use of KiVA</b> Regular use of the KiVA lessons. Monitoring of implementation and processes to determine if continue with the programme</p>	Teaching staff	<p>\$1000 for resource Team planning days Printing of resources Staff mtg to review and determine whether continue (T3)</p>	T1	T4	
<p><b>Student Survey</b> Carried out in Term 4 of 2025. Use date to analyse the effectiveness of the KiVA programme</p>	Mike	Survey	T4 (2025)	T4 (2025)	
<p><b>Staff Survey</b> Staff survey (Term 1, 2026) to evaluate the effectiveness of the programme, the impact on the classroom programme, any issues</p>	Mike	<p>Time to create survey Staff mtg – discuss afterward</p>	T1 (2026)	T2 (2026)	
<p><b>Raising student awareness around KiVA</b> Initiatives to promote KiVA more effectively</p>	Mike; Teaching staff	<p>Staff mtg time to discuss Assembly certificates; posters</p>	T1	T4	
<p><b>Raising parent awareness around KiVA</b> Initiatives to promote KiVA more effectively</p>	Mike; Teaching staff	<p>Information via newsletter and HERO KiVA certificate and promotion via assemblies More visible sharing of process when issues arising</p>	T1	T4	

# ANNUAL PLAN 2026



<b>Goal</b>	Enhance the cultural identity of Woodbury School
<b>Strategy/Initiative</b>	Ensure our students are present and enjoying learning
<b>Outcome</b>	Students are maximising their time at school, and making expected progress
<b>Measures</b>	Student attendance data

<b>Actions</b>	<b>Responsible</b>	<b>Resources required</b>	<b>Start</b>	<b>Due</b>	<b>Track/monitor</b>
<p><b>Attendance implementation plan</b> Created and submitted to the MOE. Followed to ensure attendance is regular and meets targets</p>	Principal	Attendance plan, template from attendance services, staffing (if required), "Rock On"	Term 1, 2026	Ongoing throughout year	
<p><b>Informing Parents</b> Sharing information supplied by the MOE around school attendance</p>	Principal, office	MOE resources and info	Term 1, 2026	Ongoing throughout year	
<p><b>Parent Communciation</b> As per attendance plan – discussions with parents regularly around children with attendance issues</p>	Principal, BOT (if required)	Letter templates, HERO, time to meet	Term 1, 2026	Ongoing throughout year	

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