

WOODBURY SCHOOL STRATEGIC PLAN 2025 - 2027

My footsteps to the peaks. Every footstep counts.



WOODBURY SCHOOL STRATEGIC PLAN 2025-2027



VISION STATEMENT

My footsteps to the peaks. Every footprint counts.

Goals	Initiatives	Success Outcomes
<p>Enhance our positive and productive learning environment</p>	<ul style="list-style-type: none"> Develop teacher knowledge of the new English and Maths Curriculums Establish a coherent and consistent assessment schedule across all levels Implement and review assistive technology initiatives 	<p>Our staff our delivering purposeful and engaging programmes which support all learners to reach their potential</p>
<p>Enhance the cultural identity of Woodbury School</p>	<ul style="list-style-type: none"> Embed te reo Māori, te ao Māori and NZ Histories initiatives throughout the school Review and finalise our behaviour expectations and practices 	<p>Our school recognises cultural diversity and responds to support students from all backgrounds and experiences</p>

PERSEVERANCE MANAWANUI

By always trying and never giving up, I will succeed.

EMPATHY AROHA

I think of others when I speak.

ACCEPTANCE WHANAUNGATANGA

I support, respect and look after others.

KNOWLEDGE MĀTAURANGA

I am always learning.

3 YEAR ROADMAP



STRATEGIC GOAL	STRATEGIC INITIATIVE	2025				2026				2027			
		T1	T2	T3	T4	T1	T2	T3	T4	T1	T2	T3	T4
Enhance our positive and productive learning environment	Develop teacher knowledge of the new English and Maths curriculum	Woodbury English curriculum use embedded											
		Implement new maths curriculum, including new workbooks											
	Establish a coherent and consistent assessment schedule across all levels	Maths review assessment practices											
		Assessments plan implemented				HERO used for data entry							
		New MOE guidance discussed				Explore HERO use for report writing							
		Writing & Maths moderation				Moderation timetable in place English and Maths							
		Use of HERO for data investigated											
		Review & monitor student use for effectiveness											
		Ongoing funding sources explored				Assistive technology programme embedded for student support							
		Enhance the cultural identity of Woodbury School	Embed te reo Māori, te ao Māori and NZ Histories initiatives throughout the school	Continue staff te reo Māori PD									
Finalise what te tiriti looks like at Woodbury School													
New NZ Histories and te reo Māori LTP's embedded													
Schoolwide shared Karakia est.													
Est. system for regular whānau feedback													
Review and finalise our behaviour expectations and practices	Continued use of KiVA												
	CPS approach explored				Values, KiVA, behaviour management blended across school								
	Behaviour expectations document												

ANNUAL PLAN 2025



Goal	Enhance our positive and productive learning environment
Strategy/Initiative	Develop teacher knowledge of the new English and Maths curriculum
Outcome	Teachers are confident in their understanding and implementation of the new curriculum
Measures	Teacher planning; Teacher voice / survey
NELP's	NELP Priority 2 & 4

Actions	Responsible	Resources required	Start	Due	Track/monitor
<p>New maths document explored and used Staff read through, discuss and implement the new maths curriculum</p>	Teaching staff	Team planning meeting Dedicated staff meeting TOD (T4, 2024)	T4 (2024)	T4	
<p>Teacher and student workbooks used Staff familiarise themselves with the new resources, through reading, discussion and PLD opportunities</p>	Teaching staff	Team planning meeting Dedicated staff meeting PLD provider (TBC), possibly through KA	T4 (2024)	T4	
<p>New maths document explored and used Staff read through, discuss and implement the new maths curriculum</p>	Teaching staff	Team planning meeting Dedicated staff meeting TOD (T4, 2024)	T4 (2024)	T4	

ANNUAL PLAN 2025



Goal	Enhance our positive and productive learning environment
Strategy/Initiative	Establish a coherent and consistent assessment schedule across all levels
Outcome	Easier to track data year on year and data is more easily accessible. Staff are using a consistent template.
Measures	Teacher voice/survey; Principal self-reflection
NELP's	NELP Priority 2, 4 & 6

Actions	Responsible	Resources required	Start	Due	Track/monitor
Maths assessment review Mike to send out assessment schedule Staff review and check the assessment schedule	Mike & staff	Team planning meeting	T1	T1	
Design the teacher survey (confidence in curriculum) Complete teacher survey and principal reflection Collate the data and report Communicate findings to staff and board	Mike	Time to create Staff mtg to fill in	T4 (2024)	T3	
Assessments plan implemented And reviewed as we go to see if fit for purpose or changes needed	Teaching staff	Team planning meeting	T1	T4	
New MOE guidance discussed and implemented As guidance is released it's discussed to determine how to implement	Mike & staff	1 x staff meeting per term, dedicated to curriculum 2 x Teacher Only Days (TBC)	T4 (2024)	T4	
Writing and maths moderation Continued moderation in writing. Maths moderation initiated and continued	Mike to prep Teaching staff	Staff mtg time Teacher time prior	T2	T4	
HERO use of data and report writing explored Mike to visit other schools to investigate use of HERO for data and reports	Mike	Time to visit Contacts	T1	T2	

ANNUAL PLAN 2025



Goal	Enhance our positive and productive learning environment
Strategy/Initiative	Implement and review assistive technology initiatives
Outcome	Increased student ability to engage in their learning Teachers have strong knowledge of which app is best to support particular students
Measures	Student survey (before and after); Teacher survey
NELP's	NELP Priority 2, 3 & 4

Actions	Responsible	Resources required	Start	Due	Track/monitor
Trial groups in place for assistive technology Targeted students with use of Clicker, Speechify and Talk-to-text	Mike, Sarah, Becky, Rachelle	Devices Survey (student voice) Data collection	T1	T4 (with checkpoints)	
Applications to support ongoing costs of assistive tech Applications made to a range of organisations to assist with costs	Mike	Time set to make applications	T1	T1	
Explore assistive tech Ministry applications Assess who could be eligible and create applications	Mike	Time set to make applications Time to collect data	T1	T3	
Assistive technology supports purposefully integrated as part of daily learning Teachers regularly using apps within classroom learning	Tarahaoa teaching team	Team planning days to discuss use Time to learn how to use apps	T1	T4	

ANNUAL PLAN 2025



Goal	Enhance the cultural identity of Woodbury School
Strategy/Initiative	Embed te reo Māori, te ao Māori and NZ Histories initiatives throughout the school
Outcome	Regular use of te reo Māori phrases during classroom lessons and across the school Consistent use of Tikanga Māori across the school
Measures	Staff reflection survey; Teacher planning
NELP's	NELP Priority 5 & 6

Actions	Responsible	Resources required	Start	Due	Track/monitor
Continue te reo Māori PD (1-4) Becky leading – 1 x weekly morning	Becky	\$250 budget	T1	T4	
Finalise what te tiriti looks like at Woodbury School Mike / Becky meeting to discuss, use previous staff notes, finalise	Becky, Mike	Research time Subscription to website Contacts (Rosanna)	T4 (2024)	T1	
NZ Histories curriculum coverage plan followed Brief revisit staff mtgs to discuss	All staff	Team planning days	T1	T4	
Te reo curriculum coverage embedded Brief revisit staff mtgs to discuss	All staff	Team planning days Time for weekly PLD sessions	T1	T4	
Schoolwide shared karakia established Becky share and learn with children. Display throughout school	Becky	Becky Time Publishing costs	T4 (2024)	T1	
Establishing system for regular Māori whānau feedback Contacting families to meet to discuss views, get feedback	Becky / Mike	Time to meet whānau \$100 for kai	T1	T3	
Local iwi partnership Establishing connections with Arowhenua – start of year hui on-site, and ongoing opportunities	Becky / Mike	Course costs (\$250) Teacher release for Becky	T1	T4	
Professional Learning Teaching to the Northeast chapter reviews	All staff	Purchase of books	T1	T4	

ANNUAL PLAN 2025



Goal	Enhance the cultural identity of Woodbury School
Strategy/Initiative	Review and finalise our behaviour expectations and practices
Outcome	Staff are dealing with student behaviour in a consistent and effective manner Students are aware of what bullying is, the impacts of bullying and ways to reduce it
Measures	KiVA student survey; Staff observations and voice
NELP's	NELP Priority 1

Actions	Responsible	Resources required	Start	Due	Track/monitor
<p>Continued use of KiVA Regular use of the KiVA lessons. Monitoring of implementation and processes to determine if continue with the programme</p>	Teaching staff	\$1000 for resource Team planning days Printing of resources Staff mtg to review and determine whether continue (T3)	T1	T4	
<p>Student Survey Carried out in Term 4 of 2024 and 2025. Use date to analyse the effectiveness of the KiVA programme</p>	Mike	Survey	T4 (2024 & 2025)	T4 (2024 & 2025)	
<p>Staff Survey Staff survey (Term 4, 2024) to evaluate the effectiveness of the programme, the impact on the classroom programme, any issues</p>	Mike	Time to create survey Staff mtg – discuss afterward	T4 (2024)	T4 (2024)	
<p>Collaborative Problem Solving (CPS) approach explored RTLb are bringing Ross Greene over – if timings suit we will attend in some capacity</p>	Mike; Teaching staff	Teacher release costs Staff mtg time to discuss	T1	T1	
<p>Behaviour expectations document finalised Following review of KiVA over Terms 1-3, determine how behaviour expectations document looks and ensure all staff are aware of this and the expectations</p>	Mike; Teaching staff	Staff mtg	T3	T3	

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